



National Association for Interpretation

Buffalo Bull: Heartland Region
Newsletter

Fall 2017
Volume 29, Number 3

In This Issue

Director's Notes

Scholarships

2018 Conference

2018 Regional Awards

Student Membership Grants

Maintaining Awesomeness

Finding Your Hook

Spiders, Slugs, and
Interpretation

Media Updates

Around the Region

Contact NAI

Bob's Bombinations: Changes in the Heartland By Bob Carter, Heartland Region Director

Ask me what's new. Go ahead, ask me. Okay. I'll tell you.

The Region Formerly Known as Five (The Heartland Region) just got bigger, by a lot. In terms of membership it is a modest sort of growth. In terms of geography, it is huge. Like Montana, Saskatchewan, and Wyoming huge. In the last issue of the Bull I asked for regional member feedback on the proposed changes to NAI regional structures and provided two possible scenarios. Consensus in our region and among other stakeholders favored the second option, which the NAI National Board approved for immediate implementation at their recent meeting in Ft. Collins. The announcement and details are in the most recent edition of NAI Now. So, on to the next paragraph of these ramblings.

As the current Regional Director, on behalf of the Regional Board, the Regional Leadership Council, and the membership in Illinois, Iowa, Manitoba, Minnesota, Nebraska, North Dakota, South Dakota, and Wisconsin, I want to welcome NAI members in Montana, Saskatchewan, and Wyoming to our Heartland Region family. I will be contacting members in those locations in the coming weeks to more fully integrate them into the regional structure, such as state and provincial representation on the Leadership Council.

Speaking of regional structure, (how did you like that little segue, eh?) we have been, rather, our most awesome and talented Website Administrator, Trish Greninger, has been making changes and additions to the regional website so if you haven't been there for a



The National Association for Interpretation Heartland Region membership consists of interpreters from state parks, county agencies, museums, zoos, park

districts, recreation facilities, and many other public and private organizations from Nebraska, South Dakota, North Dakota, Minnesota, Wisconsin, Iowa, Illinois, Manitoba, and Nunavut.

Our mission is to inspire leadership and excellence to advance heritage interpretation as a profession.

Quick Links

[National Association for Interpretation](#)

[NAI Heartland Region](#)

Buffalo Bull

is published quarterly by the Heartland Region of the National Association for Interpretation (NAI).

For change of address or membership information contact:

Jamie King
Membership Manager
NAI
P.O. Box 2246
Fort Collins, CO 80522
T: 888.900.8283
F: 970.484.8179
membership@interpnet.com

Submit to Buffalo Bull!

All are welcome to submit to Buffalo Bull. Please read our

while I invite you to drop in for a visit and peruse it a bit. Among other changes, we just added a [regional business calendar](#) that will now be a permanent feature and will list everything we can think of that will be occurring in the region. It is intended to be comprehensive and it is easily modified so if anyone notices something is missing or needs to be corrected it is easily updated. Each year, during the summer meeting, the Regional Board will develop a calendar of events for the next year, vet it through the Leadership Council, and have it posted on the website.

For my last bit of business in this issue of the Bull, I want to extend a welcome and a thank you to Jamie Vann of Fontenelle Forest for stepping forward to take over as Nebraska State Representative. Not long ago that would have left me with only one position on the Leadership Council to fill: Wisconsin State Representative (hint, hint) but now I am also looking for folks to step forward to represent Montana, Saskatchewan, and Wyoming on the council as well (hint, hint, hint). The State/Province Representative job description has also been updated and is available on the website.

I am looking forward to interesting and exciting times for our new Heartland Region.

Until next time, fellow 'taters,

Bob Carter

[Return to Top](#)

Scholarships Awarded for National Conference **By Jenny Sazama, Scholarship Chair**



publishing policy prior to submission.

Submission Deadlines:

Winter Issue	December 1
Spring Issue	March 1
Summer Issue	June 1
Fall Issue	September 1

Email:

education@winneshiekwild.com

Five Heartland members applied for financial assistance to attend the 2017 NAI National Conference in Spokane, Washington. The Scholarship Committee decided to award two \$400 scholarships so the funds would enable more than one member to benefit.

Karen Tekverk, Engagement Specialist from the Shedd Aquarium in Chicago, Illinois, was selected as one recipient. This will be her first National Conference so if you'll be in Spokane, please say hello and give her your tips in getting the best possible experience at Nationals. April Vaos, Environmental Educator from Lake County Forest Preserves in Illinois and 2016 Heartland Region Master Frontline Interpreter, was the second recipient. Seek her out in Spokane and give her a Heartland high-five.

You too can apply for a scholarship in the future! It's typically only three steps:

1. Complete the application form
2. Get someone super cool to write you a letter of support
3. Be creative with the assignment, usually a brief, interpretation-related writing assignment

For this round, the assignment was to tell a story that would inspire others to be involved in the field of interpretation in 500 words or less. Check out the inspiring stories Karen and April submitted elsewhere in *Buffalo Bull*.

The selection criteria the Scholarship Committee uses includes grammar, organization and flow, following directions, relevance and universal appeal and creativity. If selected, a recipient must fulfill the conference requirements before the scholarship funds are sent (as a reimbursement). These requirements are also typically three steps:

1. Attend the entire workshop
2. Volunteer in at least one area for the workshop
3. Write a summary of your experience and include a picture of yourself at the conference

Scholarship application details for the 2018 Regional Workshop in Austin, Minnesota, will be announced in the upcoming Winter *Buffalo Bull*. There is \$2,500 available so please consider taking the time to apply!

If you don't need the financial support and you're interested in being a scholarship application reviewer, please contact Chair Jenny Sazama at jsazama@lcfpd.org.

[Return to Top](#)

2018 Regional Conference Update
From the Minnesota Workshop Committee

SPAM! Heartland Regional Workshop

April 4-7, 2018 in Austin, Minnesota

Does SPAM stand for Sparking Positive Actions in Minnesota? How about Staying Purposeful in Austin Minnesota? Or maybe Sustainable, Provocative, Austin Minnesota? Perhaps it means Spiced Pork and Ham?

Come to our annual Regional Workshop in SPAMtown, USA and find out! Conveniently located in South Central Minnesota near the intersections of Interstates 90 and 35, Austin has plenty to offer: State Parks, Bike Trails, Historic Sites, Wind and Solar Farms, Nature Center, Wineries, Art, and of course, the world-class SPAM Museum.

Mark your calendars and please start thinking about what sessions to lead, scholarships, and award nominations. Stay tuned for more informational updates!

If you are interested in helping with this workshop please contact Vicky Wachtler at Vicky.wachtler@threeiversparks.org.

See you in Austin!

[Return to Top](#)

Now Accepting Nominations for 2018 Awards By Jen Guest, Awards Chair

Kick off the Fall by nominating someone for a Heartland Region Award!

Do you know or work with someone deserving an award? So many individuals (and groups) in our Region are talented, dedicated, hardworking, and underappreciated. Please share how special they are by honoring them with an award recognizing their abilities and contributions to the field of interpretation.

There are six award categories to choose from to fit your nominee: Master Front Line Interpreter, Master Interpretive Manager, Meritorious Service, Outstanding New Interpreter, Outstanding Contribution to the Heartland Region Newsletter, and Excellence in Interpretive Support (non-members of NAI can qualify).

Check out the [Heartland Region website](#) to download a nomination form and contact Jen Guest if you have any questions: jguest@fpdwc.org or call at 815-722-1648.

Nomination forms and letters of support must be received by January 31st, 2018.

The awards will be presented at the annual Heartland Region Workshop in Austin, Minnesota, in April 2018.

[Return to Top](#)

Membership Grants for Full-time Students

By Jenny Sazama, Scholarship Chair

NAI is a great organization full of opportunities for students who want to network, find employment and gain professional skills in the field of interpretation. The Heartland Region wants to encourage students to become members to take advantage of these opportunities and benefits like mini-grants for projects and scholarships to workshops by providing grants on a first-apply basis. Awardees will be selected by the Scholarship Committee through a lottery.

To be eligible for an NAI student membership grant the student must be at full-time status and must submit the following:

- A letter from a university/college faculty or staff verifying that the student is full-time
- A 200-word statement on why he/she wants to be a member of NAI

Submit these documents along with your contact information to:

Jenny Sazama
LCFPD-EE Services
1899 W. Winchester Road
Libertyville, IL 60048
jsazama@lcfpd.org.

Questions? Contact Jenny at 847-968-3482.

[Return to Top](#)

Maintaining Your Interpretive Awesomeness

By Alex Palmer

It is not the answer that enlightens, but the question.

- Eugene Lonesco

When people ask me about my line of work, I have a lot to say! That's because as a professional interpretive naturalist I love to tell others heartwarming stories of visitors who make new and exciting discoveries. One memory I can recall is witnessing a child's eyes light up when she learned something new about insects, and I can vividly describe the amazement of that child when she caught a butterfly for the first time. I also have more comical memories, such as the screams of startled visitors who unwittingly pop the spring-loaded seeds of a common native wildflower known as jewelweed (*Impatiens spp.*).

I explain to others that our role as interpreters is not merely to recite the names of different plant or animal species nor to list the dates of significant historical events, but rather it's to facilitate a connection between the "resources" of my site and the people and places who are impacted by those resources. An important aim of our mission is that people will not only learn about nature or history, but will reap the personal and emotional benefits of the "awesomeness" that Paula Spencer Scott describes in her Parade Magazine article "Awe: How the soul-stirring wonder sparked by a shooting star or a majestic peak can transform your health and happiness(2006)".

According to Scott, the experience of being in awe has been shown to be effective at reducing depression at the individual level, and at the social level it can foster a greater sense of community. As an interpretive naturalist, the most rewarding part of my job is being able to help someone successfully develop an appreciation for the natural world that they might not have developed on their own. One metric I use for determining my success is the types of questions I receive from my visitors or program participants. I know I've gotten the ball rolling when a visitor or a student starts asking more questions about a particular subject, as this is a true sign that active learning is taking place.

While my profession is mission-filled at every moment, there are more moments than less where I feel I am not receiving enough of the awesome questions that I desire. Let's face it, not everyone who visits our nature centers or museums is here on a quest to enlighten themselves on their understanding of natural or cultural history. In fact, people have many different motivations for visiting your site, ranging from an avid sense of adventure to just mere curiosity and boredom, to everything in between. They also have variable levels of prior knowledge about the theme or subject of your site or your program. So while you might be geared up to talk about the amazing diversity of insects, or when you want to elaborate the hardships of pioneer settlers, the visitor you're greeting at any given moment might just want to know how many park benches you have so that their feet won't become too worn.

In fact, many of the visitor questions I receive are often very basic and simplistic: Is this turtle real? Who takes care of all of the trees in the woods? How did all of those bees in your honeybee observation hive get in there? Am I going to get attacked by a snake or a coyote? We even had an adult ask naturalist staff how we train wild birds to "magically" come to our nature center bird feeders! These important but perhaps less enlightened questions can sometimes be frustrating, especially if you are itching for a more "sophisticated" conversation. But don't let these inquires extinguish your own sense of awe! Here are some things to keep in mind when your conversation starts off by emitting exhaust instead of flames:

Take the question seriously.

While the question might seem remarkably fundamental, this is still an opportunity for you as the interpreter to ignite a meaningful learning conversation. Your response should satisfy the curiosity of the visitor while staying somewhat open-ended as to allow your patron the opportunity to ask follow-up questions. Here are some example responses that an interpreter could use to respond to some of the questions that I've had from some of my visitors:

- "Yes, the turtles on display are real and alive, and they have a story to tell about wild turtles in our region!"
- "Trees and forests, when protected from urban development and human disturbance, can actually take care of themselves!"
- "Our observation hive is maintained by a volunteer, and he has arranged the hive to mimic one used by wild bees. His job is to place the bees into the hive with a queen, and he needs to locate the hive near a place with an abundant selection of wildflowers. After that, the queen bee and her workers usually take care of the rest!"
- "Snakes and coyotes are a common sighting on our nature trails, but they also have many predators themselves. As such, they tend to be very wary of people and generally do not approach humans. You would be lucky if you even had a chance to see one!"
- "Wild birds are always on the search for food wherever they go, and some birds have had the success of discovering our bird feeders, which are filled with all kinds of tasty and nutritious treats!"

Remember, the tone of your voice should be on their level, but you should never talk down to a visitor or program participant. If your response yields more questions or curious glances, then you know you're on the right track!

Remember why you're here.

If every visitor or school group arrived already possessing an astute knowledge or connection with your site's resources, your organization probably wouldn't have much of a need for an interpreter. So thank goodness that isn't the case! A major role as an interpreter is to facilitate a new learning experience, and your organization has hired you to carry out that task.

Take a sabbatical.

If your organization allows staff to take sabbaticals, then do so when you're feeling burned out. Otherwise, on your day off take some time to go to your site and explore the more in-depth topics that you might not otherwise have the opportunity to do with the constituents that use your site. Better yet, if you can gather a few of your colleagues together once in a while to go on "field trips," you can pretty much surround yourself for an entire day with people who speak and understand things on your level. Taking a periodic sabbatical or attending a staff retreat can help reignite your sense of awe and wonder, and in turn this can help you to continue to deliver interpretive programs or conduct visitor services with a refreshed sense of enthusiasm.

In the great variability of our visitors with respect to their level of prior knowledge or depth of understanding, there exists an obvious and sobering reminder of how badly our society needs interpreters to connect the public to the resources they have and need. It is not always going to be graceful work, but in the long-run your service to the public will continue to have a positive influence on our society as well as the stewardship of our natural and cultural resources as you leave your audience in awe.

--

Alex Palmer is a naturalist at Sand Ridge Nature Center in the Forest Preserves of Cook County. He can be reached at alexander.palmer@cookcountyil.gov.

[Return to Top](#)

Finding Your Hook

By Karen Tekverk

Interpreters are storytellers, but so are their guests, and the most rewarding experiences come when both craft a new story together.

I was in our Rivers exhibit one day when a kid about shoulder-high and maybe ten or twelve years old walked up to me. He introduced himself and shook my hand, a bit nervously. He wanted to know whether we had an obscure sort of fish. I showed him where to find the animal, but I wanted to share more. After all, that's my job!

This guest obviously loved fish, so I asked him which one was his favorite. He made an excellent choice: the electric eel. I thought, "Great!" and pointed out some nondescript, small black knifefish, a close relative of the electric eel with a weak electrical capability themselves. This kid knew more about knifefish than I did. I tried another tactic, asking the child what else he knew.

I've never met anyone who could identify more fish than this child. His parents shared that this aquarium trip was his birthday present, and that for every birthday, he went to a new aquarium. Above all other subjects, he loved fishes, and I was learning that there was no information I could share that would be news to him. But I had one more trick up my sleeve. I asked the child, "Have you ever seen an archerfish?" He had. I figured.

"Have you ever seen one eat?"

"No?"

Jackpot!

Twice a week, our archerfish feed on live crickets by spitting a jet of water up to five feet in the air to knock crickets from branches into the water. I had finally found my hook, something that would inspire curiosity in this guest who knew everything.

Guests with such intense focus can be tricky. Figuring out what they're looking for is often a delicate balance between oversharing and disappointing. With this guest, it took me a couple of minutes (an interpretive eternity) and a ton of questions to figure out what would engage him. At the time, I was second-guessing myself non-stop, thinking perhaps I should end the engagement or provide another opportunity for the guest to exit. I'm so glad I didn't!

When I found the key to inspiring and enchanting this guest, it was amazing! I don't always know if a conversation with a guest will stick. With this guest, I am sure it will. I met this child maybe two years ago, and there is not a doubt in my mind that, just like the fish he'd seen at every other aquarium, he remembers those archerfish.

When I'm feeling like I haven't got any way to add to someone's day, I think back to this kid and that incredible feeling of finding something enchanting for a guest who already knew so much. It inspires me to find the one thing that connects to each guest, because I know it's there if I just ask the right question.

So, I guess we both learned something that day.

--

Karen Tevyerk is an Engagement Specialist at The Shedd Aquarium in Chicago, Illinois.

Spiders, Slugs, and Interpretation

By April Vaos

When I was a kid I loved nature. Ants, snakes and anything else I could find outside was always amazing to me and I felt connected to it. Then I grew up and learned an important lesson: not everyone loves nature as much as I do. This was a hard lesson to learn as I didn't understand how anyone wouldn't enjoy being outside. That's when I decided I was going to "teach" people about nature. What I didn't know at the time was that "teaching" wasn't the answer, interpretation was.

What is an interpreter you ask? It's not a guide who dumps information on you and doesn't care if you understand. It is someone who helps us to make connections with natural, cultural, and historical resources. Someone who provokes and inspires us to think about and relate to a topic to our own life. Still not sure? Here is story from my career that is a good example of interpretation.

Every other year we have a spiders and slugs camp which has an entire day that revolves around spiders. Now as you know, spiders aren't cute and cuddly animals, so I run into many kids who don't like this day. One child was particularly unenthusiastic about the day and said so. I asked her to give it a



chance and try the day. By the end of the week the mother pulled me aside to tell me the change she saw in her daughter. She said in the past her daughter was terrified of spiders but now she would point them out and wouldn't let her parents squish them in the house because they were so important to nature.

I didn't win this girl over by listing off facts and figures about spiders and how they are an important part of nature. What I gave her was a good experience of spiders, just like I had as a kid. That day in camp we talked about spiders and went on a hike to explore the site, looking for these amazing creatures in a comfortable way. We made baby spiders and webs and played a game where the kids traded off being a spider, helping them put themselves in a spider's life. So, when this parent told me this story, I knew I had helped inspire a spider lover, and

someone who could relate the spiders in her life to the ones in the forest preserves.

So, if this kind of work sounds interesting to you and you enjoy explaining concepts to people and learning about nature, history or culture, this could be a good career for you. If you don't mind getting wet, muddy, hot or cold outside, or don't mind looking silly in a costume (see picture above), interpretation could be for you.

And if this career sounds inspiring to you, get ready because it's going to be one fun, muddy, and fulfilling journey.



--

April Vaos is an Environmental Educator with Lake County Forest Preserves. She received the Heartland Region Master Frontline Interpreter Award in 2016.

[Return to Top](#)

Heartland Region Media

Find out more about workshops, scholarships, mini-grants, and the Heartland Region in general! Please note the sites below now reflect our embracing of "Heartland Region" in place of "Region 5" and update your records accordingly.

- **Website:** <http://naiheartlandregion.weebly.com/>
- **Twitter:** <https://twitter.com/NAIHeartland>
- **Facebook:** <www.facebook.com/NAIHeartlandRegion>

[Return to Top](#)

Around the Region: **Workshops, Resources, and Announcements**

NAI CERTIFICATION and CONFERENCE OPPORTUNITIES

illuminating Interpretation: NAI National Conference

November 14-18, 2017

Spokane, Washington

[More information on the conference website.](#)

Inclusive Interpretation: Interpreting for Guests with Various Needs

December 5, 2017

Online

Call for Presentations Open Now until September 15.

[More information on the workshop website.](#)

Certified Interpretive Guide (CIG) Training Workshops

The Certified Interpretive Guide program is designed for anyone who delivers interpretive programs to the public. It combines both the theoretical foundations of the profession with practical skills in delivering quality interpretive programming to visitors.

Fontanelle Forest Nature Center

September 18-21, 2017

Bellevue, Nebraska

[Visit the workshop website for more information.](#)

Lincoln Park Zoo

October 16-20, 2017

Chicago, Illinois

[Visit the workshop website for more information.](#)

Forest Park Nature Center

January 29 and February 5, 12, and 19, 2018

Peoria Heights, Illinois

[Visit the workshop website for more information.](#)

Certified Interpretive Host (CIH) Training Workshop

This course is designed for staff or volunteers who have contact with the public, but do not necessarily lead interpretive programs. Anyone age 16 or over with a desire to increase their knowledge and skills related to customer service and interpretation may participate.

Brookfield Zoo

November 1-2, 2017

Brookfield, Illinois

[Visit the workshop website for more information.](#)

NAI Webinars

Don't forget about NAI's webinars! [Check them out here!](#)

NAI Credits

Members can now earn credit toward conference registration fees, membership renewals, and re-certification fees in one of two ways: referring a new NAI member or serving as a peer reviewer for certain documents. If you have ever done either of those in the past, you may have credits available. A new section on your "My Account" page on the NAI website lists credits available on your account -- Please note that they do expire.

EXTERNAL WORKSHOPS, CONFERENCES, and PROFESSIONAL DEVELOPMENT

Midwest Environmental Education Conference

October 14-17, 2017

Q Center

St. Charles, Illinois

From climate change and local/regional environmental advocacy, to grant writing, NGSS, and the facts about GMOs...MEEC 2017 will provide an all-inclusive experience of local to global EE! Embrace the opportunity to engage with captivating regional and national speakers, diverse concurrent sessions, exhilarating off-site field studies, meaningful workshops, and lively social gatherings! Call for Proposals and Call for Exhibitors coming early 2017.

Fall Iowa Association of Naturalists Workshop

November 7-9, 2017

Warren County

[More information can be found here.](#)

Walk the Walk

Minnesota Naturalists' Association Annual Conference

November 10-12, 2017

Deep Portage Environmental Learning Center

Hackensack, Minnesota

[More information available on the conference website.](#)

University of Minnesota Extension will be hosting a series of **Master Naturalist Courses** throughout the fall. [Visit the complete list here.](#)

ANNOUNCEMENTS

The Environmental Education Association of Illinois is accepting applications for **Education Programs Coordinator Consultant**. [More information can be found here.](#) Applications must be submitted by September 30, 2017.

RESOURCES

The **Prairie Roots Projects** at the University of Northern Iowa's Tallgrass Prairie Center has created [lesson plans](#) and a [prairie root banner](#) related to prairie ecology. All available for free download or order.

Banners are only available for a limited time and orders must be placed by October 2!

Find out about happenings in Environmental Education and jobs in Minnesota at the [SEEK \(Sharing Environmental Education Knowledge\) website](#). Browse all [Minnesota Department of Natural Resource events here.](#)

Looking for a job or internship? Don't forget to check out these great resources from NAI and Region 5!

[NAI's Career Center \(National Office\)](#)

[NAI Heartland Region Job Board](#)

[SEEK \(Minnesota\)](#)

[MyCountyParks](#) (Iowa; seasonal and full-time)

Call for Articles: InterpNEWS

If you are interested in submitted articles and/or research to this free, international heritage interpretation e-magazine, please contact John Veverka (CIT, CIP, NAI Fellow) at jvainterp@aol.com. [Click here for more information on InterpNEWS.](#)

[Return to Top](#)

Contact NAI Heartland Region Leadership

Executive Board

Director: Bob Carter, 815.238.7930, bobcarter.13@gmail.com

Deputy Director: Laura Jones, lmkohn3@hotmail.com

Treasurer: Becky Stokes Lambert, 815.987.8844,

beckylambert@rockfordparkdistrict.org

Secretary: Nina Baki, 312.590.6361, nina.baki@cookcountyl.gov

State & Province Representatives

Illinois: Jessica Greensmith 717.991.9212, Jlgreensmith2@gmail.com

Iowa: Heather Hucka, 515.232.2516, hhucka@storycountyiowa.gov

Manitoba: Sloan Cathcart, 204.945.4375, sloan.cathcart@gov.mb.ca

Minnesota: Jeff Boland, 507.467.2437, Jeff.Boland@eagle-bluff.org

Montana: Vacant

Nebraska: Jamie Vann, 402.731.3140, ext. 1009,

jvann@fontenelleforest.org

North Dakota: Erika Kolbow, 701.594.4445, ekolbow@gmail.com

Nunavut: Vacant

Saskatchewan: Vacant

South Dakota: Jody Moats, 605.232.0873, jody.moats@state.sd.us

Wisconsin: Vacant

Wyoming: Vacant

Student Chapter Representatives

Black Hills State University: Christine McCart, 605.642.6027,

christine.mccart@bhsu.edu

Iowa State University: Dr. Tim Steward, 515.294.1644

twstewar@iastate.edu

University of Wisconsin - Stevens Point: Brenda Lackey,
715.346.2076,

brenda.lackey@uwsp.edu

Committee Chairs

Awards: Jen Guest, 815.722.1648, jguest@fpdwc.org

Scholarships: Jenny Sazama, 847.968.3482, jsazama@lcfpd.org

Elections: Lydia Austin, 605.673.3390, lydia_austin@nps.gov

Mini Grants: Debra Nowak, 920.766.4733,
debra-thousandisland@new.rr.com

Membership: Valerie Coduto, 815.547.7935,
valeriecoduto@rockfordparkdistrict.org

Media Services

Newsletter Editor: Lilly Jensen, 563.534.7145,
education@winneshiekwild.com

Website Administrator: Trish Greninger, 815.479.5779,
trishgreninger@gmail.com

[Return to Top](#)

Contact the Editor

Lilly Jensen, *Buffalo Bull* Editor
Education and Outreach Coordinator
Winneshiek County Conservation
2546 Lake Meyer Road
Fort Atkinson, Iowa 52144
563.534.7145
education@winneshiekwild.com

