



### In This Issue

Editor's Notes  
Director's Message  
2020 Regional Workshop Awards  
Scholarships  
Urban Roots  
You Are Not an Octopus  
The Power of Participating  
Watch Your Language!  
Food: A Universal Connector  
Student Membership Grants  
Heartland Media  
Around the Region  
Contact NAI



The National Association for Interpretation Heartland Region membership consists of interpreters from state parks, county agencies, museums, zoos, park districts, recreation facilities, and many other public and private organizations from Illinois, Iowa, Manitoba, Minnesota, Montana, Nebraska, North Dakota, Nunavut, Saskatchewan, South Dakota, Wisconsin, and Wyoming.

Our mission is to inspire leadership and excellence to advance heritage interpretation as a

### Notes from the Editor

By Lilly Jensen, *Buffalo Bull* Editor

I rarely include editor comments in the *Buffalo Bull* but there was something about this issue that gave me pause. Kaitie Janecke Soltesz reached out to me from the NAI Great Lakes Region to ask if she could submit an article about a program in the Heartland Region that she felt deserved some recognition. Of course, I was thrilled to receive the article, and I very much thank Kaitie for reaching out across regional lines, but I hope we all recognize how sharing successes, innovations, and challenges within our Heartland community makes us all better.



In other words: toot your own horn Heartland members! Don't wait for someone else to notice the good work you are doing; tell us about it! Submit an article to the *Buffalo Bull* or *Legacy*, nominate someone or something for an award, present at a regional or national conference! We are all the better when we openly share, discuss, challenge, and collaborate on our work.

This issue is a case in point. Of course it has the necessary regional updates and notices—including both the Call for Presenters for Manitoba 2020 and the opening of Award nominations—but it also contains a range of articles relating to interpretation that were *voluntarily* submitted by folks that wanted to share their ideas and experiences. The conversations, reflections, and changes that can grow out of these contributions is the sign of a vibrant and engaged community. Keep 'em coming.

[Return to Top](#)

### Bob's Bombinations

By Bob Carter, Heartland Region Director

As I'm sitting down to write this another Labor Day weekend is looming, and by the time you read this, it will be over. Labor Day is supposed to signal the end of summer, but I have what I believe to be more reliable indicators. One is the onset of katydid noisemaking. Another is the Big Dipper being nearly horizontal and barely above the horizon here at just over 40 degrees

profession.

## Quick Links

[National Association for Interpretation](#)

[NAI Heartland Region](#)

**Buffalo Bull**  
is published quarterly by the  
Heartland Region of the  
National Association for  
Interpretation (NAI).

For change of address or  
membership information  
contact:

Jamie King  
Membership Manager, NAI  
230 Cherry Street  
Suite 200  
Fort Collins, CO 80521  
T: 888.900.8283  
F: 970.484.8179  
[membership@interpnet.com](mailto:membership@interpnet.com)

## Submit to Buffalo Bull!

All are welcome to submit to  
Buffalo Bull. Please read our  
[publishing policy](#) prior to  
submission.

## Submission Deadlines:

Winter Issue	December 1
Spring Issue	March 1
Summer Issue	June 1
Fall Issue	September 1

Email:  
[education@winneshiekwild.com](mailto:education@winneshiekwild.com)

North. And then there is that Autumnal Equinox thing, whatever that is. (Big silly grin.) Another indicator is the opening of NAI's annual elections, which cover national, regional, and sectional board positions that are open. I don't really track what is going on with the national office until I see the election ballot but, this year we are filling the soon-to-be-vacant positions of regional Director and Treasurer. So please, take the time to vote, not only for the regional candidates but your choices for national office as well.

I have one more item of NAI business to share with you and that is the development process for the next NAI strategic plan. I know, I know. Strategic planning is the last thing you want to read about right now. Well, maybe not the last, but pretty close I'm guessing. Anyway, the Advisory Council (AC) to the NAI Board is starting to collect information on what NAI members, past and present, consider to be NAI's strengths, weaknesses, opportunities, and threats in the next few years, or SWOT. So, any NAI event you may attend in the next few months at which there is a regional or sectional director present may include an announcement of this process and a request for input. There are quite a few Heartland Region members registered for the NAI National Conference in Denver and I'm hoping most of you will be able to attend our regional meeting to learn more about that as well as specifically regional news and business. In the coming months the SWOT process will become more directed and formalized, but for the time being, I encourage you to give some thought to those four aspects of the planning process and voice your opinion when the opportunity arises.

That's about all I have this time around. If you are able to attend the NAI National Conference in Denver, I look forward to seeing you. Please come to our meeting or at least drop by the regional table which will be outside the exhibit hall near registration. Otherwise, I hope to see many more of you at our next regional in Manitoba next year.

Happy Autumn and Safe Travels,

Bob

[Return to Top](#)

## 2020 Heartland Regional Workshop

**Reflect, Engage, Inspire!**  
**April 15-18, 2020**  
**Brandon, Manitoba**  
**Workshop Website**

Preparations are well under way for the 2020 Heartland Regional Workshop. Be prepared to celebrate interpretation by reflecting on our past, exploring how we engage with our audiences, and the roles interpreters have in inspiring change.

**Deadlines for the Calls for Presenters and Posters have been extended!** The

workshop committee is looking for sessions that will address the many types of skills, knowledge, and techniques that interpreters need in their daily work, and posters that will highlight a recent work or research project. More information and submission forms are available on the [workshop website](#). **Deadline for submissions is extended until September 30, 2019.**

**Don't forget to get your passport!**



[Return to Top](#)

---

## **Award Nominations Now Open!**

### **By Jen Guest, Awards Chair**

Hey You! Please nominate someone for a Heartland Region Award!

Do you know or work with someone deserving an award? Of course you do! So many individuals (and groups) in our Region are talented, dedicated, hardworking, and underappreciated. Please share how special they are by honoring them with an award recognizing their abilities and contributions to the field of interpretation.



The Heartland Region has six award categories to choose from to fit your nominee: Master Front Line Interpreter, Master Interpretive Manager, Meritorious Service, Outstanding New Interpreter, Outstanding Interpretive Volunteer, and Excellence in Interpretive Support (non-members of NAI can qualify). All regional awards qualifications are aligned with the NAI national awards standards. The Heartland Region Board may nominate recipients of regional awards for National Awards.

Visit the [Heartland Region website](#) to download a nomination form and contact Jen Guest if you have any questions: [jguest@fpdwc.org](mailto:jguest@fpdwc.org) or 815-722-1648. Nomination forms and letters of support must be received by January 31st, 2020.

The awards will be presented at the annual Heartland Region Workshop in Brandon, Manitoba, on Saturday, April 18, 2020.

[Return to Top](#)

---

## **National Conference Scholarships Announced**

### **By Jenny Sazama, Scholarship Chair**

Despite the short turn-around time, ten Heartland members submitted their application for scholarships for the National Conference in Denver, and four members received \$500 scholarships.

The two professional recipients chosen are both Illinois members: Jamie Zite-Stumbris, Interpretive Services Writing Coordinator from Brookfield Zoo, and Elizabeth Mays, Education Program Assistant from McHenry County Conservation District. Wisconsin members got top marks in the student round. Both student recipients are currently attending the University of Wisconsin - Stevens Point, studying Environmental Education and Interpretation: Bailey Foster and Tegan Hicks.

Congratulations to all the 2019 National Conference scholarship recipients. Safe travels to Denver and back. We're looking forward to reading your brief summaries of your experience along with a photo of you at the conference in the *Winter Buffalo Bull*.

The winter issue will also announce the opening of applications for scholarships to the 2020 Regional Workshop in Brandon, Manitoba, April 15-18. Contact Scholarship Committee chair, Jenny Sazama, at [jsazama@lcfpd.org](mailto:jsazama@lcfpd.org) with any comments, suggestions and questions about the scholarship program.

## Tree of Interpretation Stands Strong with Urban Roots

By Kaitie Janecke Soltesz

Interpreters get the opportunity to influence people from all walks of life, including politicians! On August 12, docents from Garfield Park Conservatory Alliance led Illinois Senator Dick Durbin on a tour, speaking with him about urban gardening and about their role at the Conservatory. These young docents are part of the Urban Roots program in Chicago. Since its conception in 2016, Urban Roots has allowed local high school students the chance to improve their speaking and leadership abilities, and to both learn and teach about the amazing plant collections at the Conservatory.

Urban Roots sets the standard for young interpreter programs. Training includes biology and horticulture lessons, as well as CIG techniques, truly creating the interpreters of tomorrow - today! And this is not simply a learning opportunity for high school students; Urban Roots docents are paid interpreters and they see over three thousand visitors a year on tours. More experienced docents are given leadership roles as well as internship opportunities.

Teens enrolled in the program have reported huge gains in confidence, and they show strong academic and social skills. Docents are also given mentorship with personal challenges, creating what the Urban Roots team calls a "holistic approach" to its program. With the support, the experience, and the wages from this program, Urban Roots docents are being set up for success in our field, and in life.

Urban Roots proves that one doesn't have to look far to find passionate, intelligent, and inspiring interpreters. The next generation is full of them, so long as we're willing to build spaces for them to thrive. Thank you to the Urban Roots docents, who have done our field proud in their meeting with Senator Durbin, and to the rest of the Urban Roots team for creating such a fabulous program. We all have much we can learn from you.



[Return to Top](#)

## You Are Not An Octopus

### By Kelli Parke, CIG

I love octopuses. They are the most amazing animals on earth. Octopuses have three hearts and blue blood. They are considered the smartest of all the invertebrates (if not all animals, in my opinion). The only hard part of an octopus is their beak, which is made of chitin, like human fingernails. If an octopus is trying to squeeze through a small space and it deduces it can't fit its beak through (which it somehow knows the length and width of), it won't even attempt to go through. And-most fascinating of all-they have two thirds of their nerves in their arms. What does that mean? It means only one third of their nerves are in their brain! Resulting, essentially, in each arm literally having a mind of its own. Octopuses can do eight things at once and independently from one another. Any wonder they are my favorite animal?



Alas, we humans are not octopuses. Humans do not have brains in our arms. We cannot do more than one thing at a time. Doing more than one thing at a time is "multitasking." Multitasking has been shown to be less productive than doing one thing at a time. It can slow us down, decrease the quality of our work, and even damage our brains! It can be obvious that multitasking doesn't work (texting and driving). However, multitasking can include things we aren't even aware of. As interpreters, it is important to acknowledge the fact that we multitask without even realizing it. How often do you: do one thing while thinking about other things? Listen to someone while thinking about all the other things you need to do? Listen to birds/look for mushrooms/watch butterflies while you are teaching a program? Read the text you received instead of listening to the speaker at your meeting? How many other things have you done or thought about just while reading this article?

So, how do we slow ourselves down and do one thing at a time? How do we stop trying to do something while thinking about a million other things? Mindfulness is one option. Mindfulness means to be aware of and focus on the present moment. Here's one activity to try anytime, to bring you back to the present and help you focus on one thing at a time: focus on physically touching something. Feeling can be touching your desk, feeling the cool water when you take a drink, the wind blowing on you as you walk, or your fingers as you rub them together. Don't go through your life being numb to the world. Make sure to feel something every once in a while. When you feel something with your skin, it helps focus your brain on a single stimulus. Though challenging, focusing like this can re-center you, clear your head, and help you move forward more productively.

Octopuses are remarkable creatures; they can do eight things at once. Humans cannot. We mean well when we try to multitask, but it just doesn't work. Focusing on the present by feeling something with your fingers (or your measly one arm) may reset your brain for whatever you need to do next and help you become a more effective interpreter, and human.

--

Kelli Parke is a CIG and Interpretive Naturalist at the Forest Preserve

[Return to Top](#)

## The Power of Participating

### By Chris McCart, BHSU Student Chapter Representative

Woody Allen stated that "80% of success is showing up." On March 20, 2019, six Black Hills State University Outdoor Education students traveled to Steven's Point, Wisconsin, to participate in the regional NAI workshop. Two (Miranda Crosby and Rachel Dather) had attended in the past and this time planned and presented on "Interpreting Sustainability." Four (Kevin George, Kevin Isely, Sierra Fraizer-Riggs, and Payton Gall) had never attended before.

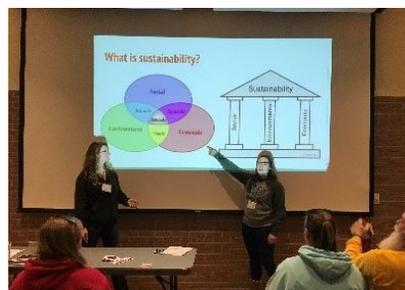


Power: Being inspired by examples of sustainability integrated into breweries, campuses, and parks.

Power: Being inspired by the passionate professionals that attend. Kevin Isely stating enthusiastically: "OMG, these people are just like me!"

Power: College students recognizing that their curriculum does have relevance in "the real world."

The role of college programs is often helping students move from a "Participant" identity to a "Leader" identity. Conference attendance is a good first step. Thank you to NAI and other funders who make our attendance possible. And thanks to the many interpreters out there who kindly support the young folks in your sphere of influence.



--

Chris McCart is an assistant professor and program coordinator of outdoor education at Black Hills State University

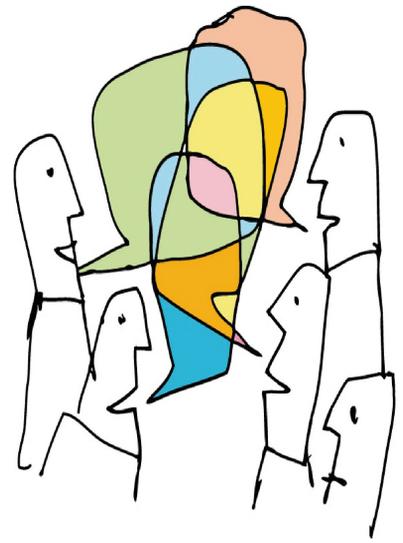
[Return to Top](#)

## Watch Your Language!: Speaking on the Same Level as Your Audience

### By Alex Palmer

The other day I was flipping through one of my old college textbooks from an introductory-level ecology class that I took many years ago my freshman year. The subject of ecology had immediately fascinated me, and the concepts of interrelationships, nutrient cycles, and food webs are themes that I introduce to my nature center school groups nearly every day, with an ecstatic tone of excitement in my voice each time. I recall one of my first naturalist jobs many years ago where I was about to start a nature exploration walk with a group of 30 third graders and their parents. I saw only puzzled looks on their faces when I proudly announced, "We're now going to discover the many native species of vascular flora and fauna present here at this preserve by taking an ecological restoration hike!"

Later, I began to understand why these students were so dumbfounded. Words and phrases like "flora and fauna" or "native species" clearly went over the heads of most of these third graders, and the accompanying adults looked just as confused - and perhaps slightly embarrassed when some of the children began to ask them what does "fluh-fluh and fuh-nuh" mean? This was a school group that had never set foot into a large nature preserve, so if they were not already nervous enough about being in a new environment, now they weren't even sure if they could speak the same language as me! I had made an all-too-common mistake that inexperienced interpreters with a science background do: I used a level of vocabulary above the level of my audience.



For those of us with science degrees, using technical terminology feels almost second nature. Flora and fauna refers to plants and animals, duh. Chances are though, most of your visitors or school groups don't usually refer to plants and animals with a scientific phrase, and for many these words are not only unfamiliar, but can be alienating and somewhat patronizing.

As interpreters one of our most important duties is to connect people with the resource at our sites so that they might better understand the need to protect it. The language and your choice of words can sometimes make or break the success of this objective. While it may sound too elementary for you, finding substitutes for words or phrases like "flora and fauna" or "isopods" is something that should become habitual. Scientific terminology can find a place in your program if it is preceded by terms or definitions that are generally known by your audience.

Here's an alternative introduction I could have offered that school group many years ago: "It is time to go look for all of the different kinds of plants and animals that we might see here at this nature preserve, so join me on a nature exploration walk!"

Here, I am conveying the same message, but with wording that my audience can easily relate to and become excited about. Here are other examples of commonly used words and phrases and some suggested alternatives.

<i>Word or Phrase</i>	<i>Suggested Simplification</i>
Aquatic	Water-living
Canopy	Top area of trees/forest
Carnivore	Animal that eats other animals
Ecological	Environmental, natural
Fauna	Animals
Flora	Plants
Habitat	Animal home
Herbaceous	Soft plants, non-woody plants
Herbivore	Animal that eats plants
Hike	Walk, nature walk, long walk
Invertebrate	Animal without a backbone
Naturalization/Naturalized	Natural, wild
Niche	Role
Omnivore	Animal that eats plants and animals
Rhizomes	Root runners
Terrestrial	Land-living, land-dwelling
Vertebrate	Animal with a backbone
Wildlife	Wild animals

Although you should always maintain a lexicon (that means a set of words) that agrees with the comfort level of your audience, it is also important to keep in mind that you should never "talk down." Chances are, your audience does not have the years of science and nature coursework that you might have, and that is beside the point. You as the interpreter are there to begin a connection to your resource that ultimately should go beyond words and phrases. You want to provoke your audience into a deeper and more meaningful respect for the nature at your site.

One final note: DUA! Don't use acronyms! The organizations most of us work for, large and small, have at least one (if not many more) acronyms that roll off our tongues as if we were rearranging the alphabet. Through you and your colleagues may use acronyms as much as you would use any other word or phrase, your audience likely has no idea what they mean, and again you could risk inadvertently losing your audience. It is easy to forget to use the full name or title of something when delivering a program or a presentation, so be conscientious of this at all times. If you catch yourself using an acronym during a program, ensure that you quickly clarify what it refers to and then don't use it again.

Now, go on and enjoy the diversity of sessile monocots and dicots at your nature center, but ensure your audience that they are simply going to enjoy the many different kinds of flowering plants.

--

Alex Palmer, CIG, is a naturalist at Sand Ridge Nature Center in the Forest Preserves of Cook County. Do you have additional words or phrases that come to mind that should be on this list? Contact Alex at [alexander.palmer@cookcountyil.gov](mailto:alexander.palmer@cookcountyil.gov).

[Return to Top](#)

---

## **Food: A Universal Connector**

### **By Bethann Kosiba, 2018 Scholarship Recipient**

Food connects us. We all have some sort of connection to food and often we have other feelings and memories tied to it. According to Sam Ham's *Making a Difference on Purpose*, universal concepts are "intangible or symbolic connections to notions that (as far as we know) have always had special significance to humans everywhere and for all time" (56). While food itself may not be a universal concept, there are so many universals people

associate with it - hunger, survival, family, guilt, and joy to name a few. As I reflect on the 2018 NAI National Conference, the keynote speaker Michael W. Twitty kicked off the conference with a wonderfully engaging speech about his connection to food and how food connected him back to his ancestry. Something he said really stuck with me as an interpreter, a food lover, and avid home cook: "Stories grow from the ground from your audience, just as the food grows." As interpreters, we work to plant seeds within our audience with the hope that with the right amount of provocation, something grows within them - a connection to your place and its story, a connection to your organization's mission, or even a desire to take action or make a behavior change.

Being in New Orleans, the conference was not only an opportunity to feed my brain with lots of great sessions from our interpretive colleagues but also an opportunity to learn about food as a universal connector. I was a professional grant recipient for this conference and got paired up with another recipient as my roommate. The first way my roommate and I connected was through food: we shared a meal my first night there with her other colleagues from Oregon as well as new friends that she met while getting, you guessed it, a bite to eat. We sat down around the table as strangers from different parts of the country and left laughing as friends, with a meal being all it took to connect all of us.

At the scholarship lunch the next day, we got to network with leadership from NAI as well as other scholarship and grant recipients over yet another meal. Food connects strangers once again and gives us a common experience from which to speak. Later that night, I shared a fabulous New Orleans dinner with some of my ZWPA section colleagues from around the country. We came from similar backgrounds, but the meal brought us together to give us an opportunity to reflect on the conference and what we could all bring back to others from it to feed their desires to learn as well. A trip to New Orleans wouldn't be complete without beignets, so of course I got my sugary fix in with even more new friends and colleagues, connected by a desire for powdered sugar and comradery. To conclude the conference, I attended the Awards Banquet to celebrate the work of many amazing folks from around the country. We gathered over food and drink and got to hear some inspirational words from award recipients. I hope one day to be up there among those recipients, connecting to a room full of seasoned and new interpreters alike, all over food, a universal connector.

If you are considering attending a national conference, I cannot recommend it enough. The connections made and inspiration gained are so worth the professional development costs. And don't forget that if budgets are small, you can apply for a scholarship or grant like I did. There are scholarships available through the NAI national office as well as through our region. Some sections, like ZWPA, offer scholarships as well. If you do attend, I have one piece of advice for you: eat a meal with someone you don't know; food is a great connector and you may walk away with something you didn't expect.

--

Bethann Kosiba, CIG, CIT, is an Engagement Specialist at the John G. Shedd Aquarium in Chicago, Illinois.

[Return to Top](#)

---

## **Membership Grants for Full-time Students**

### **By Jenny Sazama, Scholarship Chair**

NAI is a great organization full of opportunities for students who want to network, find employment and gain professional skills in the field of interpretation. The Heartland Region wants to encourage students to become members to take advantage of these opportunities and benefits like mini-grants for projects and scholarships to workshops by providing grants on a first-apply basis. Awardees will be selected by the Scholarship Committee through a lottery.

To be eligible for an NAI student membership grant the student must be at full-time status and must submit the following:

- A letter from a university/college faculty or staff verifying that the student is full-time
- A 200-word statement on why he/she wants to be a member of NAI

**Submit these documents along with your contact information to:**

Jenny Sazama  
LCFPD-EE Services  
1899 W. Winchester Road  
Libertyville, IL 60048  
jsazama@lcpd.org.

Questions? Contact Jenny at 847-968-3482.

[Return to Top](#)

---

## Heartland Region Media

Find out more about workshops, scholarships, mini-grants, and the Heartland Region in general!

- **Website:** <http://naiheartlandregion.weebly.com/>
- **Twitter:** <https://twitter.com/NAIHeartland>
- **Facebook:** <www.facebook.com/NAIHeartlandRegion>

[Return to Top](#)

---

## ***Around the Region:*** **Workshops, Resources, and Announcements**

### **NAI CERTIFICATION and CONFERENCE OPPORTUNITIES**

#### **Certified Interpretive Guide (CIG) Training Workshops**

The Certified Interpretive Guide program is designed for anyone who delivers interpretive programs to the public. It combines both the theoretical foundations of the profession with practical skills in delivering quality interpretive programming to visitors.

#### **Montana Natural History Center**

October 1-December 10, 2019

Missoula, Montana

[Visit the workshop website for more information.](#)

#### **Lincoln Park Zoo**

October 21-25, 2019

Chicago, Illinois

[Visit the workshop website for more information.](#)

#### **Touch of Nature Environmental Center**

November 1-4, 2019

Makanda, Illinois

[Visit the workshop website for more information.](#)

#### **Brookfield Zoo**

February 10-14, 2020

Brookfield, Illinois

[Visit the workshop website for more information.](#)

#### **Flathead Valley Community College**

May 18-21, 2020  
Kalispell, Montana  
[Visit the workshop website for more information.](#)

### **NAI Webinars**

Don't forget about NAI's webinars! [Check them out here!](#)

### **NAI Credits**

Members can now earn credit toward conference registration fees, membership renewals, and re-certification fees in one of two ways: referring a new NAI member or serving as a peer reviewer for certain documents. If you have ever done either of those in the past, you may have credits available. A new section on your "My Account" page on the NAI website lists credits available on your account – Please note that they do expire.

## **EXTERNAL WORKSHOPS, CONFERENCES, and PROFESSIONAL DEVELOPMENT**

### **Midwest Environmental Education Conference (MEEC)**

October 3-5, 2019  
Science Museum of Minnesota  
St. Paul, Minnesota  
<http://meeconference.org/>

### **Iowa Association of Naturalists - Fall Meeting**

November 6-8, 2019  
Hamilton County  
[More information here.](#)

### **Minnesota Naturalists' Association Annual Conference**

November 15-17, 2019  
Audubon Center of the North Woods  
Sandstone, Minnesota  
<http://www.mnnaturalists.org/conference>

## **ANNOUNCEMENTS**

NAI Heartland Member **Terry Kutz** was recently profiled in the *Wall Street Journal* for his career switch from financial advisor to historical re-enactor! [Read the article here.](#)

## **RESOURCES**

**Minnesota** Jobs and Happenings: [SEEK \(Sharing Environmental Education Knowledge\)](#) website.

**UW - Stevens Point's** [Job Board in EE and Interpretation Careers](#)

Career Resources from **NAI and the Heartland Region!**

[NAI's Career Center](#) (National Office)

[NAI Heartland Region Job Board](#)

[SEEK](#) (Minnesota)

[MyCountyParks](#) (Iowa; seasonal and full-time)

### **Call for Articles: InterpNEWS**

If you are interested in submitted articles and/or research to this free, international heritage interpretation e-magazine, please contact John Veverka (CIT, CIP, NAI Fellow) at [jvainterp@aol.com](mailto:jvainterp@aol.com). [Click here for more information on InterpNEWS.](#)

[Return to Top](#)

# Contact NAI Heartland Region Leadership

## Executive Board

Director: Bob Carter, bob@interpworld.com

Deputy Director: Heather Hucka, hhucka@storycountyiowa.gov

Treasurer: Becky Stokes Lambert, beckylambert@rockfordparkdistrict.org

Secretary: Beth Waage, EWaage@storycountyiowa.gov

## State & Province Representatives

Illinois: Suzy Lyttle, slyttle@fpdwc.org

Iowa: Karen Phelps, kphelps@bentoncountyparks.com

Manitoba: Sloan Cathcart, sloan.cathcart@gov.mb.ca

Minnesota: Jeff Boland, doc\_boland@hotmail.com

Montana: Amanda Hagerty, ahagerty@yellowstone.org

Nebraska: Sally Otis, sotis@fontenelleforest.org

North Dakota: Dana Morrison, dmmorrison@nd.gov

Nunavut: Vacant

Saskatchewan: Sloan Cathcart, sloan.cathcart@gov.mb.ca

South Dakota: Jody Moats, jody.moats@state.sd.us

Wisconsin: Megan Espe, Megan.Espe@uwsp.edu

Wyoming: Stacy Moore, samoore@blm.gov

## Student Chapter Representatives

Black Hills State University: Christine McCart,  
christine.mccart@bhsu.edu

Iowa State University: Dr. Tim Steward, twsteward@iastate.edu

Kirkland Community College: Ken Carroll, ken.carroll@kirkwood.edu

University of Wisconsin - Stevens Point: Brenda Lackey,  
brenda.lackey@uwsp.edu

## Committee Chairs

Awards: Jen Guest, jguest@fpdwc.org

Scholarships: Jenny Sazama, jsazama@lcfpd.org

Elections: Lydia Austin, lydia\_austin@nps.gov

Mini Grants: Tom Miller, tmiller@peoriaparks.org

Membership: Courtney Long, courtney@yellowstonewildlife.org

Property Manager: Laura Jones, lmkoehn3@hotmail.com

## Media Services

Newsletter Editor: Lilly Jensen, education@winneshiekwild.com

Website Administrator: Trish Greninger, trishgreninger@gmail.com

[Return to Top](#)

## Contact the Editor

Lilly Jensen, *Buffalo Bull* Editor  
Education and Outreach Coordinator  
Winneshiek County Conservation  
2546 Lake Meyer Road  
Fort Atkinson, Iowa 52144  
563.534.7145  
education@winneshiekwild.com

